**Weekly Agenda 9/19 – 9/23**

**World Lit and Comp Honors – McBride**

**Mon. 19**

* QW/ACT/SAT
* Summative Assessment
* Part 11 – Tracking the theme – Vertical Analysis
	+ What themes are developing?
* **HW- Read Part 12/13 EQT and author structure notes**

**Tues. 20**

* QW – What structural choices does Quinn make? How do these contribute development of theme?
* Cont. Vertical Analysis
	+ Develop Research Ques. – What are possible topics/interests for your argument piece?
* Poll Everywhere – share research ques. Ideas
* Time?? Tune Tuesday!! ☺
* **HW – Reductions and LINCS due Thursday! (How will you spend your day off??)**

**Wed. 21 – No School – Teacher Work Day**

**Thurs. 22 – 2 and 3 to LMC, 7th to 217**

* ACT/SAT
* Collect LINCS and Reductions / share reductions
* Review Summative Assessment
* Progress through Research Question chart
* **HW – Develop Research ques and sub ques.**

**Fri. 23– 2 and 3 to LMC, 7th to 217 – Shortened Period HC Assembly**

* ACT/SAT / Sent Diagramming
* Research ques/sub questions
* Noodletools
* **HW – From your questions, develop a claim for your composition. What are the other alternate perspectives? Begin research and planning on your new chart**

**Research Learning Goals:**

1. I can focus research around a self-generated question I have determined.
2. I can evaluate the credibility and usefulness of a source
3. I can synthesize my information to answer my question.

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* ACT/SAT
* Collect LINCS and Reductions / share reductions
* Progress through Research Question chart
* **HW – Process Research Question**

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* Research ques/sub questions
* **HW – From your questions, develop a claim for your composition. What are the other alternate perspectives? Begin research and planning on your new chart**

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